**Topic 2 DQ 1**

Start Date & Time

Mar 13, 2023, 12:00 AM

Due Date & Time

Mar 15, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

What are social determinants of health? Explain how social determinants of health contribute to the development of disease. Describe the fundamental idea that the communicable disease chain model is designed to represent. Evaluate the steps a nurse can take to break the link within the communicable disease chain.

Resources within your text covering international/global health, and the websites in the topic Resources, will assist you in answering this discussion question.

**Topic 2 DQ 2**

Start Date & Time

Mar 13, 2023, 12:00 AM

Due Date & Time

Mar 17, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

Select a global health issue affecting the international health community. Briefly describe the global health issue and its impact on the larger public health care systems (i.e., continents, regions, countries, states, and health departments). Discuss how health care delivery systems work collaboratively to address global health concerns and some of the stakeholders that work on these issues.

Resources within your text covering international/global health, and the websites in the topic Resources, will assist you in answering this discussion question.

**Epidemiology Paper**

Start Date & Time

Mar 13, 2023, 12:00 AM

Due Date & Time

Mar 19, 2023, 11:59 PM

Status

**Upcoming**

Rubric

[View Rubric](https://halo.gcu.edu/courses/NRS-428VN-O501-20230306/rubrics/39c0beef-5f85-4d49-aedf-527da1cbc162)

Assessment Traits

Requires Lopeswrite

Assessment Description

The purpose of this assignment is to discuss concepts of epidemiology and apply nursing theories and research to a communicable disease. Refer to "Communicable Disease Chain," "Chain of Infection," and the CDC websites, all located in the topic Resources, for assistance when completing this assignment.

***Choose a communicable disease topic from the resources mentioned above or you may select one from the list below:***

* Chickenpox
* Tuberculosis
* Influenza
* Mononucleosis
* Hepatitis B
* HIV
* Ebola
* Measles
* Polio
* E. coli
* Salmonella
* Listeria
* Hepatitis A
* SARS-CoV-2
* Monkeypox
* Dengue
* Botulism
* Norovirus

Write a paper (1,000-1,500 words) in which you apply the concepts of epidemiology and nursing to research a communicable disease. Refer to "Communicable Disease Chain," "Chain of Infection," and the CDC websites, located in the topic Resources, for assistance when completing this assignment.

1. Describe the chosen communicable disease, including causes, symptoms, mode of transmission, complications, treatment, and the demographic of interest (mortality, morbidity, incidence, and prevalence).
2. Explain why this is a reportable disease. Provide details about reporting criteria.
3. Describe the social determinants of health and how those factors contribute to the development of the chosen communicable disease.
4. Discuss the epidemiologic triangle as it relates to the communicable disease you have selected. Include the host factors, agent factors (presence or absence), and environmental factors.
5. Identify any special considerations or notifications for the epidemiologic triangle (community, schools, or general population).
6. Explain the importance of demographic data to community health.
7. Describe the role of the community health nurse in primary, secondary, and tertiary prevention through tasks such as case finding, reporting, data collection, analysis, and follow-up. Provide an example of how Christian worldview can be integrated by a community health nurse when working with a population impacted by the communicable disease selected.
8. Identify at least one national agency or organization that addresses the communicable disease chosen and describe how the organizations contribute to resolving or reducing the impact of disease.
9. Discuss a global implication of the disease. How is this addressed in other countries or cultures? Is this disease endemic to a particular area? Provide an example.

A minimum of three peer-reviewed or professional references (i.e., professional health organizations like CDC, WHO, OSHA, DHS) is required.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

SUBMIT ASSIGNMENT

**Topic 3 DQ 1**

Start Date & Time

Mar 20, 2023, 12:00 AM

Due Date & Time

Mar 22, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

Compare vulnerable populations. Describe an example of one of these groups in the United States or from another country. Explain why the population is designated as "vulnerable." Include the number of individuals belonging to this group and the specific challenges or issues involved. Discuss why these populations are unable to advocate for themselves, the ethical issues that must be considered when working with these groups, and how nursing advocacy would be beneficial.

**Topic 3 DQ 2**

Start Date & Time

Mar 20, 2023, 12:00 AM

Due Date & Time

Mar 24, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

How does the community health nurse recognize bias, stereotypes, and implicit bias within the community? How should the nurse address these concepts to ensure health promotion activities are culturally competent? Propose strategies that you can employ to reduce cultural dissonance and bias to deliver culturally competent care. Include an evidence-based article that address the cultural issue. Cite and reference the article in APA format.

**Benchmark - Community Teaching Plan**

Start Date & Time

Mar 20, 2023, 12:00 AM

Due Date & Time

Mar 26, 2023, 11:59 PM

Status

**Upcoming**

Rubric

[View Rubric](https://halo.gcu.edu/courses/NRS-428VN-O501-20230306/rubrics/b7335922-2562-4226-9810-a11eb387d7af)

Assessment Traits

Benchmark

Requires Lopeswrite

Assessment Description

The purpose of this assignment is to plan and develop an outline for your community teaching plan and gain feedback from a community health representative in your local community. The teaching plan developed in this assignment will be used to develop your Community Teaching Presentation due in Topic 5. Complete the following:

1. Identify the demographic that you would like to give your presentation to and then select a community site where that demographic can be found.
2. Complete the "Community Teaching Acknowledgement Form," found in your topic Resources. This form requires a handwritten signature from the appropriate representative selected, allowing permission for you to teach your selected topic at that site.
3. Complete the "Community Teaching" template resource, found in your topic Resources. This form will help you organize your teaching plan and create an outline for the written assignment due in Topic 5.
4. Review the plan with the representative that signed the "Community Teaching Acknowledgment Form" and request feedback (strengths and opportunities for improvement). The feedback received will be used to refine the teaching plan in Topic 5.

Please note: For this assignment you will submit two attachments: the "Community Teaching Acknowledgement Form" and the "Community Teaching Plan" proposal. Be sure to review "Submitting Assignments," found in the topic Resources, for tips on submitting multiple files in one dropbox.

The "Community Teaching Experience Approval" form is a clinical document that is necessary to meet clinical requirements for this course. Therefore, the acknowledgement form should be submitted with the provider's hand-written signature. A typed, electronic signature will not be accepted.

You are required to cite a minimum of three sources to complete this assignment. Sources must be published within the last 5 years, appropriate for the assignment criteria, and relevant to nursing practice.

APA style is not required, but solid academic writing is expected.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

***Benchmark Information***

*This benchmark assignment assesses the following programmatic competencies:*

*RN to BSN*

*5.2 Communicate therapeutically with patients.*

**Topic 4 DQ 1**

Start Date & Time

Mar 27, 2023, 12:00 AM

Due Date & Time

Mar 29, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

Research the delivery, finance, management, and sustainability methods of the U.S. health care system. Evaluate the effectiveness of one or more of these areas on quality patient care and health outcomes. Propose a potential health care reform solution to improve effectiveness in the area you evaluated and predict the expected effect. Describe the effect of health care reform on the U.S. health care system and its respective stakeholders. Support your post with a peer-reviewed journal article.

**Topic 4 DQ 2**

Start Date & Time

Mar 27, 2023, 12:00 AM

Due Date & Time

Mar 31, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

The Affordable Care Act was signed into law by President Barack Obama in March 2010. Many of the provisions of the law directly affect health care providers. Review the following topic Resources:

1. "About the Affordable Care Act"
2. "Health Care Transformation: The Affordable Care Act and More"

What are the most important elements of the Affordable Care Act in relation to community and public health? What is the role of the nurse in implementing this law?

**Community Assessment and Representative Interview Analysis**

Start Date & Time

Mar 27, 2023, 12:00 AM

Due Date & Time

Apr 2, 2023, 11:59 PM

Status

**Upcoming**

Rubric

[View Rubric](https://halo.gcu.edu/courses/NRS-428VN-O501-20230306/rubrics/532394cf-f777-4c3b-9ed6-f471ffe6b250)

Assessment Traits

Requires Lopeswrite

Assessment Description

The purpose of this assignment is to conduct a community assessment in a form of an interview and physical appraisal of the community.

***Part I: Assessment****﻿*

Based on the demographic and community selected in the Topic 3 assignment, perform a physical assessment of the community site using the "Functional Health Patterns Community Assessment Guide," located in the topic Resources. This document does not need to be filled out, but rather serves as a guide for what to look for in the physical assessment of the community site.

***Part II: Interview***

Conduct an interview with the appropriate representative selected in Topic 3 regarding that person's role and experiences within the community. Interviews can take place in person, by phone, or via Zoom.

Develop 5-10 interview questions to gather information about the representative's role and the health issues faced within the selected community, the role of public health in addressing environmental issues, and the health issues faced within the selected community.

***Part III: PowerPoint Presentation***

Based on your interview/community assessment, create a PowerPoint presentation of 15-20 slides (slide count does not include title and references slide) describing the chosen community interest.

Include the following in your presentation:

1. Summary of how the interview went, including responses to the questions.
2. Description of the community and community boundaries including the people and the geographic, geopolitical, financial, educational level; ethnic and phenomenological features of the community, as well as types of social interactions; common goals and interests; and barriers and challenges, including any identified social determinants of health.
3. Summary of community assessment, including funding sources and partnerships.
4. Based on your findings from the interview/community assessment, discuss any issues that are lacking or can be improved upon for health promotion, modifying your teaching plan as needed to address these findings.
5. A conclusion summarizing your key findings and a discussion of your impressions of the general health of the community.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA format ting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

Refer to the resource, "Creating Effective PowerPoint Presentations," located in the Student Success Center, for additional guidance on completing this assignment in the appropriate style.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

**Topic 5 DQ 1**

Start Date & Time

Apr 3, 2023, 12:00 AM

Due Date & Time

Apr 5, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

What spiritual considerations surrounding a disaster can arise for individuals, communities, and health care providers? Explain your answer in the context of a natural or human caused disaster. How can a community health nurse apply the Christian worldview to the care of the individual, community, self, and colleagues during disaster management?

**Topic 5 DQ 2**

Start Date & Time

Apr 3, 2023, 12:00 AM

Due Date & Time

Apr 7, 2023, 11:59 PM

Status

**Upcoming**

Assessment Description

Watch the "Diary of Medical Mission Trip" videos dealing with the catastrophic earthquake in Haiti in 2010. Reflect on this natural disaster by answering the following questions:

1. Propose one example of a nursing intervention related to the disaster from each of the following levels: primary prevention, secondary prevention, and tertiary prevention. Provide innovative examples that have not been discussed by previous students.
2. Under which phase of the disaster do the three proposed interventions fall? Explain why you chose that phase.
3. What people or agencies would you work with in facilitating the proposed interventions and why?